Oregon achieves . . . together!

OREGON AT-A-GLANCE SCHOOL PROFILECloverdale Elementary School

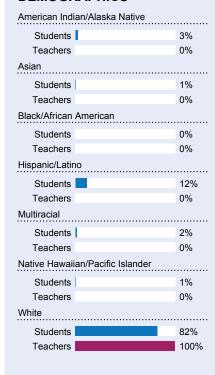
PRINCIPAL: Bryan Dyer | GRADES: K-5 | 9666 Parrish Gap Rd SE, Turner 97392 | 503-749-8050



Students We Serve



DEMOGRAPHICS





with

Disabilities



Languages Spoken

16% 94% Required

Required Vaccinations

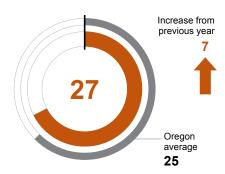
Free/ Reduced Price Lunch

*<10 students or data unavailable

School Environment

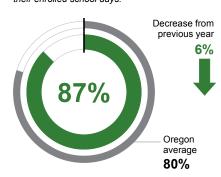
CLASS SIZE

Median class size.



REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



Academic Progress

INDIVIDUAL STUDENT PROGRESS

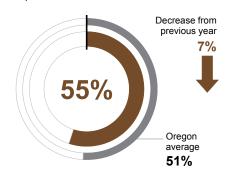
Year-to-year progress in English language arts and mathematics.



Academic Success

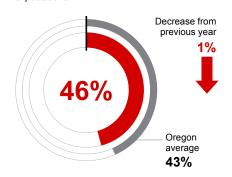
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

At Cloverdale our motto is, "it's not luck, but hard work". We believe that hard work is a cornerstone of how both students and staff live and operate. Another cornerstone of Cloverdale is a strong partnership with community that dates back generations. We believe that we are educating the whole child to help them to navigate through not only Junior High and High School but their entire lives. Cloverdale is dedicated to rigorous instruction for our students and look to provide lessons that are designed to meet all students needs.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Cloverdale strives to ensure that all students and their parents feel welcomed and safe by first building positive relationships. We take 30 minutes a week to educate our students on friendships, use of empathy and other social skills through the curriculum "2nd Step". We have also taken the time to help secure our buildings by limiting entry points, installing locks on doors that lock from the inside and strengthening supervision before and after school. We belong to SAFE Oregon the anonymous hotline that parents or students can access if they have a safety concern at school.

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

2018-19

Our Staff (rounded FTE)



Teachers



Educational



Counselors



Average teacher turnover rate



% of licensed teachers with more than 3 years of experience

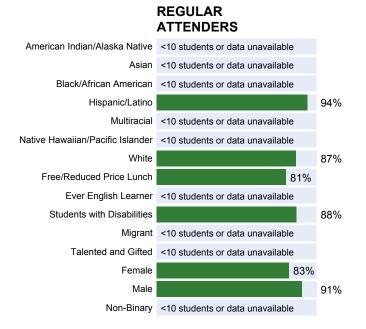


Same principal in the last 3 years

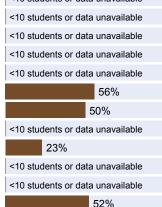
Cloverdale Elementary School

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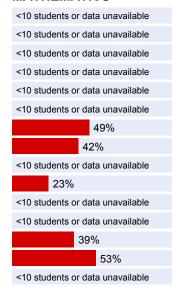
Outcomes



ENGLISH LANGUAGE ARTS <10 students or data unavailable <10 students or data unavailable



MATHEMATICS



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

To ensure a safe and secure learning environment for all of our students our school takes multiple actions. First, we teach our students on how to identify and how to handle bullving, harassment, and other safety issues, through our second step program. Second, Cloverdale has strong procedures and protocols on helping all students when dealing with harassment situations. These procedures works with our students, our counselor, school staff and parents on a case-by-case basis to address conflict between students and to provide counseling for harassment. Cloverdale has also implemented the SAFEOREGON program that allows parents, students, community to make anonymous tips surrounding unsafe or threatening behaviors.

EXTRACURRICULAR ACTIVITIES

Cloverdale has a Lego Robotics program as well as an after school reading program. During the school year we also offer many opportunities for our students to engage with music, art, and dance. These opportunities are woven in to our core instruction, as well as setting aside time to bring in enhancing projects to promote a holistic approach to education.

PARENT ENGAGEMENT

<10 students or data unavailable

Cloverdale engages our parents and community by hosting a variety of events intended for parents and community members to attend:

58%

- · Open House
- · Harvest Gathering
- · Parent Teacher Organization (PTO CLub)
- · School Carnival
- Parent Teacher Conferences

COMMUNITY ENGAGEMENT

Cloverdale has been able to partner with multiple community agencies in order to bring in outside professionals to talk with our students. This includes, Turner Fire Department, Marion County Police, and Oregon Fish and Wildlife. These connections have also led to opportunities for our students to take field trips, ranging from visiting the local pumpkin patch to watching a college basketball game at Corban University.

Cloverdale will again participate in the Pennies for Patients program, that helps raise money for the Leukemia Society. Last year Cloverdale raised over \$500 for this program, and was awarded a national bronze award for our efforts.